

General Assembly

Raised Bill No. 1423

January Session, 2007

LCO No. 5420

05420_____CE__

Referred to Committee on Commerce

Introduced by: (CE)

AN ACT CONCERNING REVITALIZING CONNECTICUT'S HERITAGE.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. (NEW) (Effective July 1, 2007) (a) The Connecticut
- 2 Humanities Council shall establish an educational and outreach
- 3 program to assist cultural and heritage organizations and museums.
- 4 Said program shall include, but not be limited to, a web site designed
- 5 to be a resource for museums and other organizations regarding (1)
- 6 visitor surveys, (2) effective web site construction and maintenance, (3)
- 7 marketing programs, (4) audience and economic impact studies, (5)
- 8 guides to granting programs and application procedures of major
- 9 heritage funding sources, and (6) other technical publications and
- 10 materials. As part of said educational and outreach program the
- 11 council shall conduct seminars and meetings on marketing and
- 12 surveying and teaching history.
- (b) The Connecticut Humanities Council shall establish an online
- 14 encyclopedia of Connecticut history, which shall include, but not be
- 15 limited to, essays on Connecticut towns and counties.
- 16 (c) The Connecticut Humanities Council shall establish an online

- 17 Connecticut historical database, which shall include, but not be limited
- 18 to, historical images, links to books and articles, and curriculum
- 19 resources for teachers. Said database shall also include the use of a
- 20 metadata cataloger to work with state-wide heritage organizations to
- 21 digitize their collections.
- 22 (d) The Connecticut Humanities Council, in collaboration with the
- 23 Office of the State Historian, The University of Connecticut's College of
- 24 Liberal Arts and Sciences, Connecticut Public Television and
- 25 Connecticut History Online, shall establish a curriculum on
- 26 Connecticut and the nation, which shall include, but not be limited to,
- 27 documentaries, modules and accompanying curriculum units for high
- 28 school history classes and an index of program-related, Internet-based
- 29 materials.
- 30 Sec. 2. Section 4d-80 of the general statutes is repealed and the
- 31 following is substituted in lieu thereof (*Effective July 1, 2007*):
- 32 (a) There is established a Commission for Educational Technology
- within the Department of Information Technology for administrative
- 34 purposes only. The commission shall consist of: (1) The Chief
- 35 Information Officer of the Department of Information Technology, or
- 36 the Chief Information Officer's designee, the Commissioners of
- 37 Education and Higher Education, or their designees, the State
- 38 Librarian, or the State Librarian's designee, the chairperson of the
- 39 Department of Public Utility Control, or the chairperson's designee,
- 40 the chief executive officers of the constituent units of the state system
- 41 of higher education, or their designees, (2) one member each
- 42 representing the Connecticut Conference of Independent Colleges, the
- 43 Connecticut Association of Boards of Education, the Connecticut
- 44 Association of Public School Superintendents, the Connecticut
- 45 Educators Computer Association, and the Connecticut Library
- 46 Association, (3) a secondary school teacher designated by the
- 47 Connecticut Education Association and an elementary school teacher
- 48 designated by the Connecticut Federation of Educational and

- 49 Professional Employees, and (4) four members who represent business
- and have expertise in information technology, one each appointed by
- 51 the Governor, the Lieutenant Governor, the speaker of the House of
- 52 Representatives and the president pro tempore of the Senate. The
- 53 Lieutenant Governor shall convene the first meeting of the commission
- on or before September 1, 2000.
- 55 (b) The commission shall elect a chairperson from among its 56 members. Subject to the provisions of chapter 67, and within available 57 appropriations, the commission may appoint an executive director and 58 such other employees as may be necessary for the discharge of the 59 duties of the commission. Notwithstanding any provision of the 60 general statutes, the executive director shall have the option to elect 61 participation in the state employees retirement system, or the alternate 62 retirement program established for eligible employees in higher 63 education or the teachers' retirement system.
- 64 (c) The commission shall:
- 65 (1) Be the principal educational technology policy advisor for state 66 government;
- 67 (2) Develop, oversee and direct the attainment of state-wide 68 technology goals including:
- (A) Connecting all institutions of higher education, libraries, public elementary and secondary schools, regional educational service centers and other parties through a state-wide high speed, flexible network that will allow for video, voice and data transmission;
- (B) Wiring all school classrooms and connecting them to the Internet and to the state-wide high speed network through wired, wireless, or any other digital transmission technology providing high speed connectivity;
- 77 (C) Providing access for all public schools, public libraries and 78 libraries at institutions of higher education to a core set of on-line full

- text resources and to the ability to purchase collaboratively for other collections in order to maximize buying power;
- 81 (D) Ensuring, in cooperation with the State Board of Education, 82 competency in computing skills by the sixth grade for all students;
- 83 (E) Ensuring competency in specific computing skills and the 84 integration of technology into the curriculum for all public school 85 teachers;
- 86 (F) Ensuring that institutions of higher education offer a wide range 87 of course and degree programs via the Internet and through other 88 synchronous and asynchronous methods;
 - (3) Coordinate the activities of all state agencies, educational institutions and other parties involved in the creation and management of a reliable and secure network that will offer connectivity and allow for the transmission of video, voice and data transmission to every library, school, regional educational service center and institution of higher education;
 - (4) Be the liaison between the Governor and the General Assembly and local, state and federal organizations and entities with respect to educational technology matters;
- 98 (5) Develop and maintain a long-range plan and make related 99 recommendations for the coordination of educational technology. The 100 plan shall (A) establish clear goals and a strategy for using information technology to improve 101 telecommunications and 102 education, (B) include a professional development strategy to ensure 103 that teachers and faculty know how to use the new technologies to 104 the improve education, (C) include assessment an 105 telecommunications, hardware, software and other services that will be needed to improve education, and (D) include an evaluation 106 107 process that monitors progress towards the specified goals;
- 108 (6) Measure the availability and usage of Internet access sites

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- available to the public, including, but not limited to, those maintained by state and local government agencies, libraries, schools, institutions of higher education, nonprofit organizations, businesses and other organizations and recommend strategies for reducing the disparities in Internet accessibility and usage across the state and among all potential users;
- 17) Establish methods and procedures to ensure the maximum involvement of members of the public, educators, librarians, representatives of higher education, the legislature and local officials in educational technology matters and organize, as necessary, advisory boards consisting of individuals with expertise in a particular discipline significant to the work of the commission;
- 121 (8) On or before January 1, 2001, and annually thereafter, the 122 commission shall report, in accordance with section 11-4a, on its 123 activities, progress made in the attainment of the state-wide 124 technology goals as outlined in the long-range plan and any 125 recommendations to the joint standing committee of the General 126 Assembly having cognizance of matters relating to education and 127 appropriations and the budgets of state agencies, the State Board of 128 Education, and the Board of Governors of Higher Education. The 129 report shall include recommendations for adjustments to the funding 130 formula for grants pursuant to section 10-262n if there are school 131 districts that are at a disadvantage in terms of wiring their schools and 132 the use of technology in their schools;
- 133 (9) Enter into such contractual agreements, in accordance with 134 established procedures, as may be necessary to carry out the 135 provisions of this section;
- 136 (10) Develop an interconnection among historic and scientific
 137 databases that would include information provided by educational
 138 institutions, museums, and non-profit scientific organizations that will
 139 be within, to the extent possible, the Connecticut education network
 140 established pursuant to section 4d-82. Said interconnection shall be

- 141 <u>available to the public on a subscription basis;</u>
- [(10)] (11) Take any other action necessary to carry out the provisions of this section.
- (d) The Commission for Educational Technology may request any office, department, board, commission or other agency of the state to supply such reports, information and assistance as may be necessary or appropriate in order to carry out its duties and requirements.
- (e) For purposes of this section, educational technology shall include, but not be limited to: (1) Computer-assisted instruction; (2) information retrieval and data transfer; (3) telecommunications related to voice, data and video transmission of instruction related materials and courses; (4) the development and acquisition of educational software; and (5) the instructional uses of the Internet and other technologies.
- (f) The Commission for Educational Technology shall pass any fees collected pursuant to the subscription service established in subdivision (10) of subsection (c) to the organizations included in the database pursuant to said subdivision (10). Said organizations shall use such funds to convert databases and photo files to digital format.
- Sec. 3. (*Effective July 1, 2007*) The sum of one million dollars is appropriated to the Department of Economic and Community Development, from the General Fund, for the fiscal year ending June 30, 2008, for the purposes of establishing an educational and outreach program pursuant to subsection (a) of section 1 of this act.
- Sec. 4. (*Effective July 1, 2007*) The sum of one million dollars is appropriated to the Department of Economic and Community Development, from the General Fund, for the fiscal year ending June 30, 2008, for the purposes of establishing an online encyclopedia of Connecticut history pursuant to subsection (b) of section 1 of this act.
- 170 Sec. 5. (Effective July 1, 2007) The sum of one million dollars is

- 171 appropriated to the Department of Economic and Community
- 172 Development, from the General Fund, for the fiscal year ending June
- 173 30, 2008, for the purposes of establishing an online Connecticut
- historical database pursuant to subsection (c) of section 1 of this act.
- 175 Sec. 6. (Effective July 1, 2007) The sum of one million dollars is
- 176 appropriated to the Department of Economic and Community
- 177 Development, from the General Fund, for the fiscal year ending June
- 178 30, 2008, for the purposes of establishing a curriculum on Connecticut
- and the nation pursuant to subsection (d) of section 1 of this act.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2007	New section
Sec. 2	July 1, 2007	4d-80
Sec. 3	July 1, 2007	New section
Sec. 4	July 1, 2007	New section
Sec. 5	July 1, 2007	New section
Sec. 6	July 1, 2007	New section

Statement of Purpose:

To create a comprehensive array of technical assistance and programs to change the way heritage museums and historical societies imagine, present and market heritage programming to the public.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]